**Español 2**

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**Materiales escolares: \***Un cuaderno de 1.5” \*Cuaderno de práctica \*1 cuaderno sólo para esta clase

\*algo para escribir \*1 diccionario \*una mente abierta y una actitud positiva \**Descubre Niveles1 y 2*

**La descripción del curso:**

Spanish 2 continues building on previous years’ experiences through listening, speaking, reading, writing, and viewing. The class will be taught almost exclusively in the target language (Spanish), with the main goal of using the language as a communicative tool. Students will be challenged to work through the language confusion as they “soak in” higher level language forms and sounds. **The goal of this class is that by the end of the year, students will be communicating around the Intermediate Low level according to the ACTFL Proficiency Standards.**

The book we will be using this year is titled ***Descubre***, levels 1 and 2. This textbook will serve as our guide through its use of real-life video, current music, up-to-date culture points, and communication activities. Along with ***Descubre*** we will be utilizing a number of outside resources such as authentic literature, art, newspapers, brochures, and videos. We will also practice the language through daily journaling, discussion, and presentations.

**Las reglas y esperanzas:**

1. **Always try**
2. **Always show respect**
3. **Always come prepared for class**
4. **Always pay attention when someone else is speaking**
5. **Always do your own work, the best you are able, on time**

**Objetivos:**

--***witness*** Christ’s love through the Spanish language --understand and appreciate the Latino ***culture*** --strengthen our ability to ***communicate*** in Spanish --***make comparisons and connections*** to other languages, cultures, and disciplines --to develop appropriate dialogue to converse with individuals in Latino ***communities.***

**Las políticas de la clase:**

**Tarea tarde:**The late work penalty is that it drops 2 letter grades (A – C, B – D, C – F) unless there are extenuating circumstances. All daily work and quizzes that are not turned in by the end of the 6-week grading period will be given a 0%. Students are expected to complete all tests and projects within one week of the due date. If not completed by this time, they will serve academic detentions until they are completed satisfactorily.

**Boletos de emergencia:** You will receive **4** emergency tickets for this class per semester. Tickets may be used as a “stall pass” for daily work and quizzes. If you do not have an assignment done on time, simply staple the completed ticket to the assignment and you will receive full credit whenever you turn it in. Tickets may be used to take a quiz the **following** day. At the end of the semester I will collect any tickets you have left to award you extra assignment points for them! **DO NOT LOSE THEM** because I will not replace them.

**Daily Work:**

* There will be homework each week. Be diligent in getting it done on your own.
* I ask that you have your homework finished **before** walking into class.
* If you are not able to get an assignment completed on time, use an emergency ticket to earn yourself full credit.
* Any work turned in late must be clearly labeled with your name, set number, and the day you are turning it in, along with a late work form.
* **DO NOT USE ONLINE TRANSLATORS!** This is considered plagiarism and will be given a 0%.

**Absences and makeup work:**

* Because learning a language takes a lot of practice, it’s crucial that you do not miss class.
* **If for some reason you are gone, you are responsible for finding out what you missed and arranging to make up quizzes or tests during your study hall, or before/after school.**
* For excused absences, you have the **number of days you were absent + 2** to turn in your daily work for full credit. If turned in later, it will be considered late work.
* You will have **one week of the original test date** to make up quizzes and tests. If taken later, it will be considered late work.
* **Work missed during any unexcused absences may not be made up.**
* All missed work and activities can be found in the “What’d I Miss?” binder in the front of the room, or on our class website at any time.

**Grades:**

**1. In-class use of Spanish/daily participation -- 15%**

*You will be given a participation grade every grading period that will reflect your effort to speak Spanish in class, your willingness to cooperate, and your work ethic.*

**2. Daily work — 20%**

*Learning a language takes lots of practice! In order to make this class worth your time, daily homework will be given to practice and solidify the concepts introduced in class. Daily work will include reviewing your vocabulary words, researching a project, or doing problems in your* ***Cuaderno de Práctica.*** *All textbooks remain in the classroom, but materials can all be found on the website or can be borrowed from me.*

**3. Vocabulary and Grammar Quizzes -- 25%**

*Each unit you will have 4 short vocabulary quizzes as well as 1-2 short grammar quizzes. These are used as evidence of your hard work and also as a way to evaluate your progress and if we need to re-teach anything before moving ahead to new material.*

**4. Tests and Unit Projects-- 30%, Semester Test—10%**

*This is where you show what you know. After all your hard work through daily assignments and frequent quizzes, this simply is a way to prove your knowledge and earn credit for it!*

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| **FEEDBACK** | **Proficiency Level** | **Grade** |
| **Exceeds Expectations** | Intermediate Low | A |
| **Meets Expectations** | Novice High | B |
| **Approaching Expectations** | Novice Mid | C |
| **Not Enough to Measure** | Novice Low | D |

**Course Topics**

**Unit 1 – Mi rutina diaria**

**Unit 2 – A Comer**

**Unit 3 – Celebraciones**

**Unit 4 – En el consultorio**

[](http://www.google.com/imgres?q=sunset+cartoon&hl=en&biw=1280&bih=892&gbv=2&tbm=isch&tbnid=TFpNgemmTnOnDM:&imgrefurl=http://www.clker.com/clipart-15370.html&docid=9QXWMf-lBCnZuM&w=600&h=309&ei=PJ5WTsKdHoK3sQLB-aTHDA&zoom=1)

**Unit 5 – La Tecnología**

**Unit 6 – La vivienda**

**Unit 7 – La naturaleza**

**Unit 8 – La religión**